

# Curriculum Vitae Europass

## Personal info

Atousa Askari

## Career goals

Having been working over more than 30 years on different careers leads me to achieve some expertise in:

1. TEFL by using an inventory learning style and addressing the new methodology & pedagogy of the language acquisition for helping students to improve their academic performance. Adept at evaluating students and creating learning plans based on their strengths and weaknesses. Bringing forth a devotion to education and helping others to achieve their academic and life goals.
2. Years' experience of working as an Office Manager (administrator), Freelance Translator & Tour guide.

These have provided me with a valuable knowledge, strong organizational skills and spirit of teamwork.

## Professional experience

2020	Academic Tutor at UNIFE (Tutor didattica per inglese)
2018-present	PAIDEA, English teacher
2017-present	Cultural Mediator- Liceo Roiti _ CIDAS Camelot
2016-present	Centro Multiservizi di FEBO
1997-present	Freelance Tutor
2016-2018	Centro Linguistico di Ateneo Ferrara University (150h + 150h) <ul style="list-style-type: none"><li>✓ Language Library and Laboratory assistant</li></ul>
2018 (April _May)	Open Media Educational <ul style="list-style-type: none"><li>✓ Translating televised documentary texts</li><li>✓ Televised texts adaptation for international column (Tirocinio 70h)</li></ul>
2010-2019	Rahbord Danesh High School <ul style="list-style-type: none"><li>✓ English teacher and Supervisor (Lessons programming &amp; Teaching: FCE, PET, IELTS...)</li></ul>
2008-2012	Rahman Higher Education Institute ( English Lecturer)
2004-2008	Shahid Saeihin Complex <ul style="list-style-type: none"><li>✓ Programming Language Cooperative learning courses of all levels</li><li>✓ Teaching English at different school levels</li><li>✓ English Test preparation of all levels: (TOEFL, IELTS, FCE, etc.)</li></ul>
2003-2004	Taghva Complex (Part -Time)
1997-2000	Shahid Mardani Complex (International school) CUIL-Teaching at different school levels

## Other work experience

1994-present Tour Guide & Translator (part time self-employed)

2002-2003 Ahmed Tea Co.

✓ Office manager (administrator and translator)

2000-2002 Tacha manufacture petrol Co.

✓ Administrator & Translator (Part Time)

1995-1996 Tehran Nazim Afarin Co.

✓ Office manager and Translator

1994-1995 ITAK (Petrol Co.)

✓ Office manager (part time)

## Education

2018 34 cfa FIT

2017 Foreign Languages & Literature\_ Didattica (University of Ferrara\_ Laurea Magistrale)

2013-2016 Modern and Classic Literatures and Languages (Total Mark: 100/110) - University of Ferrara. (Triennale)

Thesis Title: "A survey of Italian and English Subjunctive Mood and the Learning problems for L2"

2011-2012 Pietro Della Valle Scuole d'Italiano

1996-2000 Teachers' Training Course and CELTA

Tuba Institute \_ Mahdavi Complex

1997 IELTS TEST Score: 8/9

1998 English Translation - (Azad University, Iran \_ Quadriennale)

## Personal skills

### Languages

	Reading	Writing	Listening	Speaking
ENGLISH	C2	C2	C2	C2
ITALIAN	B2	B1	B2	B2
SPANISH	B2	A2	B2	B1
FRENCH	A1	A1	A1	A1

### Computer and artistic skills

- ✓ Word Office
- ✓ Photo Shop
- ✓ Excel
- ✓ Painting

## Ulteriori informazioni

- ✓ Teaching English as a second Language over 20 years.
- ✓ 15 years' experience of teaching the Houghton Mifflin and Scott Foresman series books.
- ✓ Years' experience of teaching and programming English test preparation of all levels. (FCE, IELTS, TOEFL...)
- ✓ Updated on new teaching L2 methodology to bring students into contact with English life & culture (songs, English Collocations, phrasal verbs & Idioms).
- ✓ Performed thorough evaluations for students to better understand their level and needs.
- ✓ Communicated with family members and teachers of students to develop a program best suited for their needs.
- ✓ Utilized effective teaching methods to see greater results.
- ✓ Monitored the progress of students and made adjustments in lesson plans when necessary.
- ✓ Achieved high client satisfaction ratings due to increases in academic performance and better grades.
- ✓ The ability to do work in hard conditions with high efficiency and flexibility.
- ✓ Spirit of teamwork and coordination with a high work team.
- ✓ Regularly attended work without delay and absence and discipline to work during the whole job period.

I authorize the use of my personal data in compliance with Legislative Decree 196/03.

Ferrara, 10/02/ 2020

Signature:

