# Gender Report Web Appendix <br> University of Ferrara 2013 

## Web Appendix

## 2 - Students

Continuing the comparison of data on PhD graduates at UniFe to the national average, table 1 confirms the good results achieve by UniFe in pursuing gender equality. However, the gap present in the areas of study referred to as "Engineering, manufacturing \& construction", and "Health \& welfare" must be duly noted. In both areas, UniFe presents female percentages of $30 \%$ and $48 \%$, significantly lower than the national average ( $40 \%$ and $64 \%$ ). In this regard, data concerning critical mass should be recalled, considering the fact that in some of these areas females represent a minority of the overall number of students who enrol.

Table 1: Proportion of female PhD (ISCED 6) graduates by broad field of study - 2012

| Humanities |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \& arts | Social sciences, <br> business <br> \& law | Science, <br> mathematics <br> \& computing | Engineering, <br> manufacturing <br> \& construction | Health <br> \& welfare | Tab. 2.1 <br> Pag. 54 |
| UNIFE | 72 | 63 | 62 | 30 | 48 |
| IT | 64 | 51 | 48 | 40 | 64 |

Source: Statistics Office of the MIUR

Table 2: Proportion of female PhD (ISCED 6) students by broad field of study - 2012

$\left.$| Humanities |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \& arts | | Social sciences, |
| :---: |
| business |
| \& law |$\quad$| Science, |
| :---: |
| mathematics |
| \& computing | | Engineering, |
| :---: |
| manufacturing |
| \& construction |$\quad$| Health |
| :---: |
| \& welfare | \right\rvert\,

Source: Statistics Office of the MIUR

|  | Science, Mathematics \& Computing (EF4) |  |  |  |  |  |  |  | Engineering, Manufacturing \& Construction (EF5) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Life science (EF42) |  | Physical science (EF44) |  | Mathematics \& statistics (EF46) |  | Computing (EF48) |  | Engineering \& engineering trades |  | Manufacturing \& processing (EF56) |  | Architecture \& building (EF58) |  |
|  | $\begin{aligned} & \text { ᄃ } \\ & \text { E } \\ & 0 \\ & 3 \end{aligned}$ |  | $\begin{aligned} & \text { ᄃ } \\ & \text { E } \\ & 0 \\ & 3 \end{aligned}$ | $\sum_{\Sigma}^{\text {ᄃ }}$ | $\begin{aligned} & \text { ᄃ } \\ & \text { E } \\ & 0 \\ & 3 \end{aligned}$ | $\sum_{\Sigma}^{\text {厄 }}$ | $\begin{aligned} & \text { ᄃ } \\ & \text { E } \\ & 0 \\ & 3 \end{aligned}$ | $\stackrel{\text { c }}{\mathbf{0}}$ | $\begin{aligned} & \text { ᄃ } \\ & \text { E } \\ & 0 \\ & 3 \end{aligned}$ | $\stackrel{\text { c }}{\text { © }}$ | $\begin{aligned} & \text { ᄃ } \\ & \text { E } \\ & 0 \\ & 3 \end{aligned}$ | $\stackrel{\text { c }}{\stackrel{\text { IN}}{\Sigma}}$ | $\begin{aligned} & \text { ᄃ } \\ & \text { E } \\ & 0 \\ & 0 \end{aligned}$ | ${ }_{\Sigma}^{\text {c. }}$ |
| UNIFE | -6 | -3 | 2 | -14 | 0 | * | - | - | 7 | 12 | - | - | 9 | 6 |
| IT | 2 | 2 | 1 | -1 | 0 | 2 | 1 | 2 | 5 | 3 | - | - | -1 | -1 |

Source: Statistics Office of the MIUR
Table 4: Evolution of the proportion of female PhD (ISCED 6) graduates by narrow field of study in natural science and engineering (fields EF4 \& EF5),
2005/2012

|  | Science, Mathematics \& Computing (EF4) |  |  |  |  |  |  |  | Engineering, Manufacturing \& Construction (EF5) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Life science (EF42) |  | Physical science (EF44) |  | Mathematics \& statistics (EF46) |  | Computing <br> (EF48) |  | Engineering \& engineering trades |  | Manufacturing \& processing (EF56) |  | Architecture \& building (EF58) |  |
|  | 2005 | 2012 | 2005 | 2012 | 2005 | 2012 | 2005 | 2012 | 2005 | 2012 | 2005 | 2012 | 2005 | 2012 |
| UNIFE | 53 | 58 | 39 | 68 | 100 | 50 | - | - | 33 | 28 | - | - | 33 | 40 |
| IT | 64 | 63 | 42 | 46 | 46 | 43 | 24 | 22 | 27 | 30 | - | - | 51 | 51 |

[^0]Table 5: Number of PhD (ISCED 6) graduates by gender - 2008/2012

|  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men |
| UNIFE | 64 | 57 | 62 | 68 | 59 | 60 | 55 | 49 | 71 | 57 |
| IT | 6751 | 5993 | 6514 | 5801 | 5996 | 5482 | 6018 | 5297 | 6172 | 5404 |

The data shown in table 6 and table 7 present the distribution of PhD graduates and PhD students in UniFe (in 2012) by gender and field of study. The data highlight that the areas of 'humanities and arts' and' social sciences, business and law" include a lower proportion of PhD students and PhD graduates than the area of the hard science, consistent with national distribution.

Table 6: Number of PhD (ISCED 6) graduates by broad fields of study and gender - 2012

|  | Humanities \& arts |  | Social sciences, business \& law |  | Science, mathematics \& computing |  | Engineering, manufacturing \& construction |  | Health \& welfare |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men |
| UNIFE | 13 | 5 | 15 | 9 | 26 | 16 | 7 | 16 | 10 | 11 |
| IT | 1319 | 756 | 940 | 898 | 1532 | 1650 | 626 | 955 | 1270 | 710 |

[^1]Table 7: Number of PhD (ISCED 6) students by board field of study and gender - 2012

|  | Humanities \& arts |  | Social sciences, business \& law |  | Science, mathematics \& computing |  | Engineering, manufacturing \& construction |  | Health \& welfare |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men |
| UNIFE | 33 | 16 | 34 | 26 | 80 | 70 | 20 | 53 | 42 | 24 |
| IT | 3447 | 2203 | 2774 | 2579 | 4793 | 5775 | 2101 | 3283 | 3580 | 1937 |

Table 8 shows the situation of PhD graduates in fields of study EF4 and EF5 by gender. The data shows that UniFe has a proportion of female PhD graduates in the field of Physical science higher than the male one; on the contrary, in the national average, male PhD graduates are the majority. The opposite situation occurs in the field of architecture and civil engineering.

Table 8: Number of PhD (ISCED 6) graduates by narrow field of study and gender in natural science and engineering (EF4 \& EF5 fields) - 2012

|  | Science, Mathematics \& Computing (EF4) |  |  |  |  |  |  |  | Engineering, Manufacturing \& Construction (EF5) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Life science (EF42) |  | Physical science (EF44) |  | Mathematics \& statistics (EF46) |  | Computing (EF48) |  | Engineering \& engineering trades |  | Architecture \& building (EF58) |  |
|  | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men |
| UNIFE | 11 | 8 | 13 | 6 | 2 | 2 | - | - | 5 | 13 | 2 | 3 |
| IT | 806 | 478 | 473 | 552 | 125 | 167 | 128 | 453 | 252 | 601 | 374 | 353 |

3 - Technical and administrative
staff
Table 1 allows us to analyze data regarding the length of service of TAS by gender.
Table 1: Distribution of technical and administrative staff, by gender and length of service - 2013

|  | Category B |  | Category C |  | Category D |  | Category EP |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Length of service | Total | Proportion of women | Total | Proportion of women | Total | Proportion of women | Total | Proportion of women |
| 0-5 | 1 | 100 | 22 | 59 | 2 | 100 | 1 | 0 |
| 6-10 | 9 | 67 | 49 | 69 | 13 | 85 | 0 | 0 |
| 11-15 | 20 | 75 | 77 | 56 | 24 | 71 | 4 | 75 |
| 16-20 | 8 | 75 | 20 | 80 | 15 | 60 | 3 | 67 |
| 21-25 | 16 | 69 | 56 | 71 | 21 | 67 | 6 | 83 |
| 26-30 | 14 | 71 | 35 | 77 | 22 | 68 | 4 | 24 |
| 31-35 | 1 | 100 | 24 | 75 | 15 | 73 | 1 | 100 |
| 36-40 | 2 | 50 | 17 | 76 | 7 | 57 | 2 | 50 |
| totale | 71 | 72 | 300 | 68 | 119 | 70 | 21 | 62 |

[^2]Table 2 emphasizes the technical and scientific staff of category D and EP, showing a greater presence of women in cat. D and a greater presence of men in cat. EP .

Table 2: Scientific technical and administrative staff in categories D and EP, by structure - 2013

| Departments | Category D |  | Category EP |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Women | Men | Women | Men |
| Center for Electronic Microscopy | 3 | 0 | 0 | 0 |
| Department of Physics and Earth Sciences | 0 | 2 | 0 | 0 |
| Department of Engineering | 0 | 2 | 0 | 0 |
| Department of Morphology, Surgery and Experimental Medicine | 6 | 2 | 0 | 1 |
| Department of Biomedical Sciences and Advanced Therapies | 5 | 2 | 0 | 0 |
| Department of Chemical and Pharmaceutical Sciences | 3 | 3 | 0 | 1 |
| Department of Biotechnologies for Health and Environment | 3 | 1 | 0 | 2 |
| Department of Medical Sciences | 3 | 1 | 0 | 1 |
| Centres outside the University | 0 | 0 | 1 | 1 |
| Total | 23 | 13 | 1 | 6 |


|  | Women | Men |
| :---: | :---: | :---: |
| Compulsory education | 47 | 18 |
| High School | 123 | 68 |
| Bachelor Degree <br> (including 1st level University Masters and University Diplomas) | 26 | 16 |
| Master's Degree (including old system degrees and MSc) | 113 | 47 |
| Post-graduate <br> (including PhD, graduate studies and 2nd level University Masters) | 42 | 14 |

## 4 - Academic staff

For a better comparison between UniFe and the Italian average as regards the subdivision by gender of the researchers, it is possible to assess the trend between 2008 and 2012 concerning the proportion of women and men.
The analysis reveals that the proportion of women and men in the two cases is almost identical, with a slight increase with respect to the presence of women: in 2008 and 2009 female researchers were respectively $37 \%$ and $38 \%$ of the total in the University and in the Italian average, while in 2010 this increased by one percentage point only relatively to the national average, remaining unchanged in UniFe until the following year. In 2011, both the University and the national average saw a presence of females among the researchers amounting to $39 \%$, which increased to 40\% in 2012 only with reference to Italy as a whole.

Table 1: Number of researchers by gender - 2008/2012

|  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { E } \\ & \text { E } \\ & 0 \\ & 3 \end{aligned}$ | $\stackrel{\text { ᄃ }}{\Sigma}$ | ᄃ E 0 3 3 | ${ }_{\Sigma}^{\text {ᄃ }}$ | $\begin{aligned} & \text { E } \\ & \text { E } \\ & 0 \\ & 3 \end{aligned}$ | $\sum_{\Sigma}^{\text {厄 }}$ | $\begin{aligned} & \text { ᄃ } \\ & \text { E } \\ & 0 \\ & 3 \end{aligned}$ | $\underset{\Sigma}{\text { 厄 }}$ | $\begin{aligned} & \text { E } \\ & \text { ÉO } \\ & \mathbf{3} \end{aligned}$ | $\sum_{\Sigma}^{\frac{5}{0}}$ |
| UNIFE | 348 | 591 | 343 | 567 | 344 | 573 | 351 | 559 | 365 | 580 |
| IT | 27507 | 47433 | 29170 | 47915 | 29369 | 46321 | 29268 | 45481 | 30591 | 46063 |

Source: *HR Division UniFe; **Statistics Office of the MIUR

Table 2: Full time and fixed time academic staff by gender - 2013

|  | 2013 |  |
| :--- | :---: | :---: |
| Full time grade A | Women | Men |
| Fixed time grade A | 24 | 118 |
| Full time grade B | 0 | 12 |
| Fixed time grade B | 56 | 113 |
| Full time grade C | 2 | 15 |
| Fixed time grade C | 115 | 152 |

Figure 1 highlights the difficulty of the University in bridging the gender gap at the top of the academic career. In fact, if in 2005 the gap was 2.6 percentage points, in 2013 it was 5.4 percentage points, dramatically increasing

Figure 2 shows the distribution of the professors by sector and gender, showing the prevalence of male Grade A especially in the fields of Engineering and technology and Medical sciences.

Figure 1: Proportion of women in grade A academic positions -

Figure 2: Distribution of senior academic staff (grade A) across


Figure 3, if compared with the previous one, emphasizes that the Italian situation relating to distribution by scientific fields of grade A and grade B academic staff does not present significant changes. On the contrary, in UniFe, the proportion of female Grade B working in the field of Natural Sciences is higher than the one of female Grade A.

Figure 4 confirms this trend. Not only: as can be seen from the graph, the proportion of grade C in the scientific fields of Medical Sciences is greater than the corresponding share of grade B academic staff in this field, while confirming, both at the University and at national level, albeit more pronounced at the University, a downward trend in the proportion of women in the field of Humanities.

Figure 3: Distribution of grade B staff across fields of science by gender - 2013



As regards the distribution by sector of grade D academic staff, it is clear that both in UniFe and in Italy there emerges an increasing female (but also male) presence in the fields of Medical Science and Engineering and technology

Figure 5: Distribution of grade D staff across fields of science by gender - 2013


Source: Statistics Office of the MIUR

Table 3: Proportion of female grade A staff by age group - 2013

[^3]Source: Statistics Office of the MIUR

Table 4 shows how in UNIFE there is a substantial delay in accessing to the female grade B position compared to what happens on average in Italy.

Table 4: Proportion of female grade B staff by age group - 2013

| $<\mathbf{3 5}$ | $\mathbf{3 5 - 4 4}$ | $\mathbf{4 5 - 5 4}$ | $\mathbf{5 5 +}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UNIFE |  |  |  |  |
| No Grade B |  |  |  |  |
| under 35 years |  |  |  |  |$\quad$| IT |
| :---: |

Source: Statistics Office of the MIUR

With regard to grade $C$, it is interesting to note that the ratio of women under the age of 35 is equal to zero, against a national average of $41 \%$. This describes a situation in which the access to permanent academic positions at a young age is the prerogative of men.

Table 5: Proportion of female grade C staff by age group - 2013

|  | $<35$ | $35-44$ | $45-54$ | $55+$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UNIFE | $* 0$ | 44 | 40 | 47 | 42 |
| IT | 41 | 45 | 47 | 44 | 45 |

* The presence of grade C in the age group is limited to the male gender. Source: Statistics Office of the MIUR

Regarding grade D, Unife has a substantial preponderance of females, except in the age groups between 45-54 and over 55, in which fellowship are not counted.

Table 6: Proportion of female grade D staff by age group - 2013

|  | <35 | $\mathbf{3 5 - 4 4}$ | $\mathbf{4 5 - 5 4}$ | $\mathbf{5 5 +}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UNIFE | 52 | 65 | 46 | No Grade D <br> over 55 years | 56 |
| IT | 49 | 52 | 55 | 43 | 50 |

Source: Statistics Office of the MIUR

Table 7: Number of academic staff by grade and gender - 2013

|  | Grade A |  | Grade B |  | Grade C |  | Grade D |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women | Men | Women | Men | Women | Men | Women | Men |
| UNIFE | 24 | 129 | 59 | 127 | 119 | 167 | 143 | 112 |
| IT | 2935 | 10955 | 5532 | 10278 | 11777 | 14171 | 8183 | 8097 |

Source: Statistics Office of the MIUR

Table 8: Number of senior academic staff (Grade A) by field of science and gender - 2013


Source: Statistics Office of the MIUR

Tables 8 and 9 show the total by gender of grade A academic staff according to scientific fields and age groups.

Table 9: Number of senior academic staff (Grade A) by age group and gender - 2013

| $<\mathbf{3 5}$ |  | $35-44$ |  |  | 45-54 | $55+$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women | Men | Women | Men | Women | Men | Women | Men |
| UNIFE | 0 | 0 | 1 | 4 | 7 | 32 | 16 | 93 |
| IT | 0 | 0 | 54 | 226 | 671 | 2689 | 2210 | 8040 |

Figure 6: Share of responsibilities* and total economic amount of projects by gender (PRIN 2009, 2010-2011, 2012, FIRB Youth 2008, 2010, FIR 2012, FIRB Agreements 2010, 2011)


* Both national Coordinators and Responsibles of Operative Unit are considered.

Source: Research Division UniFe


[^0]:    Source: Statistic Office MIUR

[^1]:    Source: Statistic Office of the MIUR

[^2]:    To these the General Director (man, length of service 0-5) and two Managers (both men, length of service 16-20 and 21-25) are added.

    Source: HR Division UniFe

[^3]:    *No Grade A under 35 years.

