

<p><b>COURSE DATES:</b></p> <p>MONDAYs WEDNESDAYs</p> <p><i>Total HOURS/50</i></p>	<p><b>COURSE CALENDAR: PLANNED LESSONS</b></p> <p><i>Prof Alison RILEY</i></p> <p><i>Textbook: Legal English and the Common Law by Alison Riley (2<sup>nd</sup> ed. Cedam, 2012)</i></p> <p><b>Please bring your textbook to every lesson</b></p>	<p><b>RECOMMENDED INDIVIDUAL STUDY</b></p> <p><b>HW</b> = Homework: to do as follow-up after the lessons this week</p> <p><b>PRE</b> = preparation to do for NEXT WEEK</p>
<p><b>WEEK 1</b></p> <p>Monday 3<sup>rd</sup> March</p> <p>Wednesday 5<sup>th</sup> March</p> <p>4</p>	<p><b>Course presentation</b> <b>LINGUA INGLESE GIURIDICA</b></p> <p>and <i>How to Get the Best from this Course</i></p> <p><b>Module I. English in legal contexts</b> <b>CHAPTER 1 LEGAL ENGLISH AND THE COMMON LAW – English legal texts, contexts and terminology in national and international perspectives</b></p>	<p><b>HW</b> Read and complete Task 1: pages 5-14 in your course textbook.</p> <p><b>PRE</b> (for next week) <b>1.2</b> Task 1 Nelson Mandela, Long Walk to Freedom (pages 12-14)</p>
<p><b>WEEK 2</b></p> <p>Monday 10<sup>th</sup> March</p> <p>Wednesday 12<sup>th</sup> March</p> <p>8</p>	<p><b>Module I. English in legal contexts (cont.)</b> <b>1.1</b> Introduction to English in legal contexts (<i>ALSO available: Presentation</i>) <b>1.1.2</b> Vocabulary in the Law. Dictionary use and examples in context (<i>ALSO available: Presentation</i>)</p> <p><b>1.2</b> Reading, vocabulary and context: <i>Long Walk to Freedom</i> by Nelson Mandela <i>Task 1 / Vocabulary focus / Collocations / Grammar Patterns / Your Personal Terminology System</i></p>	<p><b>HW</b> Read pages 26-28; read <b>1.4.1+1.4.2</b> (pages 35-37). <i>Begin your Personal Terminology System (see page 14).</i></p> <p><b>PRE 1.3</b> Task 2 + Task 3 Reading a selected text for detail (page 15 + selection of 1 or more texts from pages 16-25+ relative key).</p>
<p><b>WEEK 3</b></p> <p>Monday 17<sup>th</sup> March</p> <p>Wednesday 19<sup>th</sup> March</p> <p>12</p>	<p><b>Module I. English in legal contexts (cont.)</b> <b>1.3</b> A selection of texts on legal themes (examples of legal texts, legal contexts, legal text types): Discussion of Tasks 2 and 3. Detailed study of: Text 1: An Act of Parliament Text 3: A treaty Text 4: A contract Text 5: A Security Council resolution Text 7: A Constitution Text 8: A legal document Text 9: A judgment Text 10: An EU directive <b>1.4</b> English legal contexts and English legal texts</p>	<p><b>HW: Reading</b> - complete Chapter 1, reading pages 16-25 (complete key to task 3); <b>1.4.3</b> (pages 37-39); (optional) <b>1.5</b> (pages 39-44).</p> <p><b>PRE</b> <i>Revise (ripassare) and learn terminology and notions from Chapter Do Language Focus Tasks 1 (pages 439-442)</i></p>

<p><b>WEEK 4</b></p> <p>Monday 24th March</p> <p>Wednesday 26th March</p> <p>16</p>	<p><i>Written TEST practice: Module A – practice activities based on the programme for Module A</i></p> <p><b>Module II. The Language of a Legal System</b> <b>CHAPTER 2 LEGAL ENGLISH AND THE COMMON LAW – Laws, courts and constitutions</b></p> <p><b>2.1</b> Introduction (<i>ALSO available: Presentation - British constitution: language and sources.</i>)</p>	<p><b>HW</b> Read 2.1 and complete Tasks 1 + 2 (pages 49-57)</p> <p><b>PRE</b> Read page 58; do Tasks 4 and 5, (pages 64- 68). <i>Prepare Task 3 or Task 6 (in pairs/groups)</i></p>
<p><b>WEEK 5</b></p> <p>Monday 31st March</p> <p>Wednesday 2<sup>nd</sup> April</p> <p>20</p>	<p><b>Module II. The Language of a Legal System (cont.)</b></p> <p><b>2.1.4</b> Principal sources of English law. <b>2.2</b> Legislation and the Legislature. Legislation. Queen in Parliament. Constitutional monarchy. <b>2.3</b> British constitutional reform. Devolution: Scotland Act 1998</p>	<p><b>HW</b> Read 2.2 (pages 58-64 and Task 5 key (pages 68-69).</p> <p><b>PRE</b> <b>2.4.2</b> Read pages 72-74 + do Tasks 7+8.</p>
<p><b>WEEK 6</b></p> <p>Monday 7th April</p> <p>Wednesday 9th April</p> <p>24</p>	<p><b>Module II. The Language of a Legal System (cont.)</b></p> <p><b>2.4</b> The Legislature: House of Commons and House of Lords. Case study: the Hunting Ban.</p> <p><b>Presentation:</b> Constitutional monarchy in pictures.</p> <p><b>5.3</b> Judicial precedent and the English courts.</p> <p><b>STUDENTS PREPARING 3 CFU Modules I and II may choose to stop here (24 hours of attendance for 3 CFU 'frequentanti')</b> <b>BUT you are very welcome to continue!</b></p>	<p><b>HW</b> Read 2.4.1 (pages 70-71); read 2.4.2 (p. 75). <i>Optional reading: 2.5.1 + 2.5.2 (pages 76-79) or select from page 96.</i> Read 5.3 (pages 213-220). <i>Optional 5.3.4, with Tasks.</i> <b>PRE</b> Revise Module II and do Language Focus Tasks 2 (pages 443-445)</p>
<p><b>WEEK 7</b></p> <p>Monday 14th April</p> <p>Wednesday 16th April</p> <p>28</p>	<p><i>Written TEST practice: Module II</i></p> <p><i>Bring your copy of the UDHR and always bring the ECHR/CEDU text to class to the end of the course.</i></p> <p><b>Module III. The European Dimension and Human Rights</b> <b>CHAPTER 3 LEGAL ENGLISH AND THE COMMON LAW – The European Dimension</b></p> <p><b>3.1</b> Introduction. <b>3.2</b> Languages in international contexts: <b>3.2.1</b> The Council of Europe <b>3.2.2</b> The United Nations; the UDHR (<i>text</i>) <b>3.2.3 + 3.2.4</b> The European Union</p>	<p><b>HW</b> Read 3.1 (pages 97-100); do Task 1 (pages 101-103); Read 3.2 (pages 104-118) and complete any remaining Tasks; Read 3.3.1 (pages 119-120)</p> <p><b>PRE: 3.3.2</b> Read page 120 and do Task 6 (pages 121-122);</p>

EASTER BREAK		
<p><b>WEEK 8</b></p> <p>Monday 28th April</p> <p>Wednesday 30th April</p> <p>32</p>	<p><b>Module III – The European Dimension (cont.)</b></p> <p><b>3.3.1</b> The Treaty on European Union</p> <p><b>3.3</b> Consulting treaty law: the European Union. EU citizenship</p> <p><b>3.4.1</b> The European Convention on Human Rights Task 8 - consulting treaty law: the ECHR</p> <p><u>Also available: <b>Presentation</b> - Human rights – an introduction. Moral or legal force? From the Universal Declaration to the European Convention)</u></p>	<p><b>HW:</b> read pages 123-125 and do Task 7 (optional). Read <b>3.4.2</b> (pages 128-130).</p> <p><b>PRE:</b> Read <b>3.4.3</b> (pages 130-131) and do <b>3.4.4</b> Task 9 (pages 131-133). Read <b>4.2</b> (page 163) and do Task 2 (pages 163-164).</p> <p>Revise Module III and do <i>Language Focus</i> Tasks 3 (pages 446-447).</p>
<p><b>WEEK 9</b></p> <p>Monday 5th May</p> <p>Wednesday 7th May</p> <p>36</p>	<p><b>Module III – The European Dimension (cont.)</b></p> <p><b>3.4</b> ECHR in the British constitution. Human Rights Act 1998</p> <p><i>Written TEST practice: Module III</i></p> <p><b>Module IV. The Language of Criminal Law and Human Rights</b> <b>CHAPTER 4 LEGAL ENGLISH AND THE COMMON LAW – The Language of Criminal Law</b></p> <p><b>4.1</b> Introduction + ECHR Articles 2, 3, 5, 6, 7 <b>4.1.2</b> The terminology of criminal and civil law</p> <p><b>4.2</b> Criminal prosecution: the Crown Prosecution Service</p> <p><b>4.3</b> The adversarial trial and a criminal appeal.</p>	<p><b>HW:</b> Read <b>3.4.4</b> (pages 134-139). <i>Recommended reading 3.6</i> by Serena Forlati.</p> <p><b>Chapter 4</b> Do Task 2 (pages 163-164). Read pages 155-158, 160-162, 165-169.</p> <p><b>PRE</b> 4.5 Do Task 4 (pages 169-170).</p>
<p><b>WEEK 10</b></p> <p>Monday 12th May</p> <p>Wednesday 14th May</p> <p>40</p>	<p><i>Also bring Protocols 6 and 13 ECHR this week.</i></p> <p><b>Module IV. The Language of Criminal Law and Human Rights (cont.)</b></p> <p><b>4.4</b> The elements of a crime: <i>actus reus</i> and <i>mens rea</i>.</p> <p><b>4.5</b> Homicide and defences</p> <p>The death penalty. Protocols 6 and 13 to the ECHR with Articles 2 and 3 ECHR. (Also available – <b>Presentation: The Death Penalty</b>)</p>	<p><b>HW</b> Read pages 176-182. Revise Module IV and test yourself: <i>Language Focus</i> Tasks 4 (pages 448-450) + answer key</p> <p>Also refresh your memory of Modules I-III before the exam</p>

<p>+ Tuesday 13<sup>th</sup> May 11,00-13,00 42</p>	<p><i>Peter Leyland, Professor of Public Law at London Metropolitan University, will be our guest lecturer on the Advanced Legal English course: Human Rights in the UK Constitution. Please enrol with Prof Riley by 16<sup>th</sup> April if you wish to attend this event.</i></p>	
<p><b>WEEK 11</b>  Monday 19<sup>th</sup> May  Wednesday 21<sup>st</sup> May  46</p>	<p><b>Revision and Student Presentations in pairs or groups</b></p> <p><i>NB If you wish to make a presentation, please organise a small group (max 4) and select a preferred topic. Come to see Prof Riley with group members during office hours no later than Weds 16<sup>th</sup> April.</i></p> <p><b>The following are examples of topics that may be developed, based on course materials, with some independent research:</b></p> <ul style="list-style-type: none"> <li>- Racism and the struggle against Apartheid: the trials and triumphs of Nelson Mandela;</li> <li>- Heads of State: a constitutional comparison between the UK monarch and the Italian President of the Republic;</li> <li>- Argument and case studies on the death penalty;</li> <li>- Human rights: the ECHR and the Court of Strasbourg;</li> <li>- European Union: composition and work of the European Parliament in election year 2014;</li> <li>- Scottish government and the 2014 referendum: the case for independence.</li> </ul>	<p>Students who participate in group presentations may receive bonus points (1, 2, 3 or 4) which will be added to their final examination grade.</p> <p>Group bonus points will be awarded for:</p> <ul style="list-style-type: none"> <li>- Excellent visuals (slides)</li> <li>- Interest and originality.</li> </ul> <p>Individual bonus points will be awarded for:</p> <ul style="list-style-type: none"> <li>- Quality of language, content and sources.</li> </ul> <p><b>NB</b> Only regular attenders with an adequate level of spoken English are invited to participate.</p>
<p><b>WEEK 12</b>  Thursday 29<sup>th</sup> May  50</p>	<p><i>“Preappello”</i>: assessment activities reserved for regular attenders only</p> <ul style="list-style-type: none"> <li>- 9,00 Oral discussions for 3 CFU</li> <li>- 12,00 Written paper for 6 CFU</li> </ul>	<p><b>NB</b> ‘<i>integrazioni orali</i>’ for students who pass this written paper will be at the I° appello, below.</p>
<p><b>EXAM DATES</b>  <i>*always check the official website for any later changes to these indicative dates and times</i></p>	<p><b>SUMMER SESSION</b></p> <p><b>*I° Appello - Wednesday 4<sup>th</sup> June</b></p> <ul style="list-style-type: none"> <li>- 9,00 – orals and registration /</li> <li>- 13,00 written paper</li> </ul> <p><b>*II° Appello - Wednesday 25<sup>th</sup> June</b></p> <ul style="list-style-type: none"> <li>- 9,00 – orals and registration /</li> <li>- 13,00 written paper</li> </ul> <p><b>*III° Appello - Wednesday 9<sup>th</sup> July (may change)</b></p> <ul style="list-style-type: none"> <li>- 9,00 – orals and registration /</li> <li>- 13,00 written paper</li> </ul>	<p><b>NB</b> ‘Integrazioni orali’ are exclusively to raise your written grade. Regular attenders choose one topic from the Programme for oral discussion.</p>