A Crossword Puzzle in Legal English

March 2012 – Lingua inglese giuridica – prof Alison Riley – for students who regularly attend the course – an opportunity to gain 20% of your marks for the course, by completing a unique crossword puzzle of legal terms – for students doing only 3 credits, the crossword puzzle will represent 40% of their grade and will substitute a second topic for oral discussion at the exam

Instructions for creating your puzzle

Your unique personal crossword puzzle will contain 25 terms, with corresponding definitions or clues. Your choice of terms or other vocabulary and expressions used in legal contexts is free and personal, but remember to choose most of your terms from the textbook and teaching materials for this course, while a smaller number of terms may be selected that do not appear in the course materials.

Your definitions or clues may be taken from printed or online dictionaries, best if specialist works; from your textbook; from other printed or online publications; from legal sources; from your teacher's explanation in class; OR be expressed in your own words. In each case state clearly the source of your definition or clue (it may be best to provide a numbered list or bibliography on a separate sheet).

Please provide 2 versions of your Crossword puzzle: 1 for completion; 1 complete with the solutions.

Cooperate with a Partner

Before handing in your Crossword puzzle after the Easter break (by Wednesday 18th April), ask a partner to complete it, to make sure that it can actually be done! You may be willing to consider any suggested improvements, but the final choice is yours.

Your puzzle will be positively assessed :

- for accuracy and completeness
- for the range and quality of your definitions and sources
- for interest and originality

Useful freeware is available to help you compile your Crossword puzzle.

Visit: <u>http://hotpot.uvic.ca/</u> and install *Hot Potatoes*. Use the JCross application for crosswords.

Alternatively, your puzzle may be crafted by hand.