

# LINGUA INGLESE

## Introductory lesson

### Listening comprehension activity: an interview

Interview Ms Sours, your teacher, using the information below with any relevant information you are able to understand about her. Keep notes as you will be asked to write a brief description (below).

First name	Marital status and family details
Surname/Last name	Knowledge of foreign languages
Place of origin	Educational background
Nationality	Professional qualifications and experience
Mother tongue	Hobbies and interests

Using some of the information from this interview, write a brief description of Ms. Sours

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**To tell the truth** (done in pairs): Introduce yourself to the person sitting next to you. Tell the person 4 different facts about yourself, one of them is not true. After you finish, that person must guess which one of the four facts was untrue. Examples: "I don't believe that you are.....!" "Sorry, I don't think you have three girlfriends!" "No, you were not born in California!"

► Don't just say, "number 2 is false" or "number one is true". Remember you can continue the conversation if you want to, and talk about that person's facts or ask some further questions. It is a regular conversation.

If there is time, do this with other students sitting around you. This must be done with just one person at a time. The first time, you can read your facts, but after that, please speak without reading!

### Personal Language Profile

Give personal details on the form below. (The information you provide will be treated in strict confidence and will be used for the purposes of evaluating your language needs and creating a suitable syllabus for the course).

### NEEDS ANALYSIS

Name.....N. Matricola`.....

E-mail.....Laurea Triennale in.....

### Previous language learning

1. What other languages have you studied and for how long? (Please write the number of years in the table below.)

English	German	French	Spanish	Other

2. Where did you learn the above languages and for how long? (Answer for each separate language using the tables below.)  
language\_\_\_\_\_

elementary school	middle school	secondary school	university	travel/study	other
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language\_\_\_\_\_

elementary school	middle school	secondary school	university	travel/study	other

language\_\_\_\_\_

elementary school	middle school	secondary school	university	travel/study	other

Using the reference key below, do a self-evaluation of your English competence (*How proficient am I?*).

**Reference key**

0 = I can't do this at all	4 = I'm good and rarely make mistakes
1 = I try but I am not very good	5 = I'm quite good
2 = I can do it but I make a lot of mistakes	6 = I'm very good
3 = I'm OK at doing this but I make a few mistakes	

**How proficient am I?**

<b>General English</b> (skills = abilità)	How would you evaluate yourself? (1= low, 6=high)
listening skills	0 1 2 3 4 5 6
speaking skills	0 1 2 3 4 5 6
reading skills	0 1 2 3 4 5 6
writing skills	0 1 2 3 4 5 6
pronunciation	0 1 2 3 4 5 6

<b>Computer skills</b>	How proficient am I? (1= low, 6= high)	How often do you use the computer for these different skills? (1= never 6 = every day)
e-mail, internet	0 1 2 3 4 5 6	0 1 2 3 4 5 6
word processing	0 1 2 3 4 5 6	0 1 2 3 4 5 6
use of computer for language practice	0 1 2 3 4 5 6	0 1 2 3 4 5 6
PowerPoint	0 1 2 3 4 5 6	0 1 2 3 4 5 6

**Briefly comment on your attitude to learning and using English** (e.g. I have a positive attitude, English gives me access to the modern world and I enjoy learning it OR I am totally fed up with English. We are bombarded by the language, but it is necessary to become proficient at it etc.)

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**Can you think of any particular language learning methods that you personally have used with success in the past?** (e.g. listening to English music and learning the words; keeping a vocabulary book; reading *The Times* etc.)

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**What do you hope to gain by attending this course?**

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**Comments or requests?**

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**Thank you!**